

**RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

June 7, 2017

BOARD STUDY SESSION: LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP) AND FY 2017-2018 BUDGET

A. OPENING

CALL TO ORDER AND ROLL CALL

The Board Study Session: Local Control and Accountability Plan (LCAP) and FY 2017-2018 Budget meeting of the Board of Education of the Rialto Unified School District was called to order at 4:03 p.m. by Vice President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, Vice President; Edgar Montes, Clerk; Joseph Ayala, Member; and Nancy G. O'Kelley, Member. Dina Walker, President, arrived at 4:08 p.m. Joseph Ayala, Member, arrived at 4:10 p.m., and due to a family matter, left the meeting at 5:56 p.m.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; John Roach, Lead Academic Technology Agent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary. Jinane Annous, Ed.D., Lead Innovation Agent, Education Services, was absent.

Upon a motion by Member O'Kelley, seconded by Clerk Montes, and approved by a unanimous 3-0 vote, the Board of Education entered into Open Session at 4:04 p.m.

OPEN SESSION

Comments on Open Session Agenda Item. Any person wishing to speak on any item on the Open Session Agenda will be granted three minutes.

There were no comments.

1. Board Study Session: Local Control and Accountability Plan (LCAP) and FY 2017-2018 Budget

(Ref. E 1.1)

John Roach, Lead Academic Technology Agent, conducted a presentation outlining the Local Accountability Plan 2017-2018. The PowerPoint presentation is attached – see pages (Ref. E 1.15) – (Ref. E 1.43).

Mohammad Z. Islam, Associate Superintendent, Business Services, and Diane Romo, Senior Director, Fiscal Services, conducted a PowerPoint presentation outlining the FY 2017-2018 Budget. The PowerPoint presentation is attached – see pages (Ref. E 1.44) – (Ref. E 1.52).

B. ADJOURNMENT OF LCAP AND FY 2017-2018 BUDGET STUDY SESSION

Upon a motion by Member O'Kelley, seconded by Clerk Montes, and approved by a 4-0 vote, the Board Study Session: Local Control and Accountability Plan (LCAP) and FY 2017-2018 Budget meeting was adjourned at 6:09 p.m.

REGULAR MEETING OF THE BOARD OF EDUCATION

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:09 p.m. by President Walker at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Dina Walker, President; Joseph W. Martinez, Vice President; Edgar Montes, Clerk; and Nancy G. O'Kelley, Member. Joseph Ayala, Member, was absent.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; John Roach, Lead Academic Technology Agent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary. Jinane Annous, Ed.D., Lead Innovation Agent, Education Services.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

(Ref. E 1.2)

CLOSED SESSION

Upon a motion by Member O'Kelley, seconded by Clerk Montes, and approved by a 4-0 vote, the Board of Education entered into closed session at 6:10 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

Administrative Appointment:

- Registration Center Supervisor

2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. CONFERENCE WITH LABOR NEGOTIATORS
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services, and Rhonda Kramer, Senior Director, Personnel Services.
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. CONFERENCE WITH LEGAL COUNSEL – Existing Litigation
(Paragraph (1) of subdivision (d) of Section 54956.9):

1978927 v. Rialto Unified School District (San Bernardino Superior Court Case No. CIVDS1511796)
5. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code section 54957)
Title: Superintendent

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Member O'Kelley seconded by Vice President Martinez, and passed by a unanimous 4-0 vote, closed session adjourned at 7:26 p.m.

OPEN SESSION RECONVENED – 7:26 P.M.

Members present: Dina Walker, President; Joseph W. Martinez, Vice President; Edgar Montes, and Nancy G. O'Kelley. Clerk; Joseph Ayala, Member, was absent.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; John Roach, Lead

(Ref. E 1.3)

Academic Technology Agent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter. Jinane Annous, Ed.D., Lead Innovation Agent, Education Services, was absent.

PLEDGE OF ALLEGIANCE

Ron Fletcher, CWA representative, led the Pledge of Allegiance.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 4-0 vote, took the following action:

- Accepted the supervisory appointment of Pilar Ayala as Registration Center Supervisor.
- Denied the request for a 30-day paid leave of absence for classified employee #1218117.
- Accepted the resignation of employee #1922337, effective June 30, 2017.
- Employee #1161217 shall be released from their administrative position effective June 30, 2017, and shall be reassigned to the position of Agent: Induction and Teacher Support Services (215 days) for the 2017-2018 school year.
- Employee #1109127 shall be released from their administrative position effective June 30, 2017, and shall be reassigned to the position of District Lead ELA Strategist (184 days) for the 2017-2018 school year.
- Employee #1469427 shall be released from their administrative position effective June 30, 2017, and shall be reassigned to the position of Middle School Assistant Principal (210 days) for the 2017-2018 school year.

ADOPTION OF AGENDA

Prior to the adoption of the agenda, President Walker made the statement that on page (Ref. J 2.5) of the agenda the following section will be pulled:

PLACE ON THE 30-MONTH REEMPLOYMENT LIST

~~Bollen, Geoff ——— Maintenance III Welder ——— 05/23/2017
Maintenance & Operations~~

Upon a motion by Clerk Montes, seconded by Vice President Martinez, the Agenda was adopted, as amended, by a unanimous 4-0 vote by the Board of Education.

B. PRESENTATIONS - None

(Ref. E 1.4)

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Tina Sanchez, School Secretary, Frisbie Middle School, and a Rialto resident, provided the Board with a formal complaint requesting an answer and a Board policy “that addresses the unjust termination of Akinlana Osonduagwuike.” She stated that she was advised that the Board was obligated to submit her complaint to Sacramento on her behalf. She expressed her concerns regarding the Board upholding the bylaws and Robert’s Rules of Order equally for the entire audience. She also spoke in support of Principal Osonduagwuike.

Laura Goodloe, Frisbie Middle School teacher, thanked the Board for attending their 8th grade celebration. She expressed her concerns that the position of Frisbie Middle Principal has not been flown yet, and staff allowed to participate in the interview process. She shared that everyone who has spoken at the Board meetings in support of the decision regarding Principal Osonduagwuike, that none of the them are parents of Frisbie Middle School, or connected to Frisbie Middle School.

Erika Ayala, RUSD teacher, spoke in support of Principal Osonduagwuike, and asked that he be reinstated within the district.

Celia Zelya, representing Amigos Unidos, a support group for parents of children with special needs, thanked staff that attended their annual celebration of the Sacraments of the special children. She shared that she is proud of the work the teachers are doing. She asked that the Superintendent and Board continue to work united for the students of our District, and she is very proud of the work they have accomplished.

Mr. O’Handley, parent, spoke in support of Principal Osonduagwuike.

Mrs. Christina O’Hanley, parent, spoke in support of Principal Osonduagwuike.

Maria Sandoval, parent, shared how impressed she is with the compassion and empathy President Walker showed towards a parent who spoke at the last meeting regarding a problem with her special needs student. She stated that after hearing negative comments and insults towards parents and the lack of respect toward certain Board members, this act of compassion gave the community a lot of hope. She asked that

everyone be compassionate towards each other without looking at race, culture or language.

Gabriela Solis, parent, is calling on everyone to be an example of unity and community. She spoke regarding showing respect to one another and making this District an exemplary district by working together. She also stated that the Board is an example of patience and it represents a great pride for herself and a great example for her children.

Patty Ruiz, parent, spoke regarding fighting for our students so they can receive all the services they are entitled to. She suggested everyone buy the book Special Education Law, by Peter W. D. Wright and Pamela Darr Wright, which she stated teaches how to fight for our children's rights.

Frank Montes, expressed his concerns and disappointment regarding what he has seen at recent meetings where our community is attacking each other. He asked that everyone work with the Board to find resolutions together.

Enaz Wanzer, parent, attempted to play a recording of her student's IEP meeting (it was not audible). At this point President Walker advised Ms. Wanzer that if she is trying to play a recording of an IEP meeting, we would not be able to broadcast because it is a violation of the student's rights. She then played a portion of another meeting regarding her student. She stated that we all need to record all of our meetings so you can go back to review what was said.

Ivy Tillory, parent, thanked the Board members who have showed their presence at Frisbie Middle School, however, she would have liked to have seen President Walker and Member O'Kelley there also. She also spoke in support of Principal Osonduagwuike and posed questions regarding his resignation.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA). Rialto School Managers Association (RSMA)

Ron Fletcher, CWA Representative, expressed his shock at the low math scores, stating teachers and substitutes need more training. He shared

(Ref. E 1.6)

that he was sorry he could not attend the high school graduations this year. He stated that he was grateful RUSD is still supporting the cross country camp at Mammoth Lakes as referenced in item (Ref. G 2.1).

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Upon a motion by Member O'Kelley, seconded by Clerk Montes, Public Hearing was opened at 8:37 p.m. by a unanimous 4-0 vote by the Board of Education.

1. LCAP Adoption: FY 2017-2018

Education Code (EC) Section 52062(b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability plan. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

Upon a motion by Clerk Montes, seconded by Member O'Kelley, Public Hearing was closed at 8:39 p.m. by a unanimous 4-0 vote by the Board of Education.

OPEN PUBLIC HEARING

Upon a motion by Vice President Martinez, seconded by Member O'Kelley, Public Hearing was opened at 8:39 p.m. by a unanimous 4-0 vote by the Board of Education.

2. Budget Adoption: FY 2017-2018

Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a school district governing board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget.

Upon a motion by Vice President Martinez, seconded by Member O'Kelley, Public Hearing was closed at 8:40 p.m. by a unanimous 4-0 vote by the Board of Education.

(Ref. E 1.7)

CONSENT CALENDAR ITEMS

Upon a motion by Clerk Montes, seconded by Member O'Kelley, Items E – J, were approved by a unanimous 4-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held May 17, 2017.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. First reading of revised Board Policy 0450(a-d); Philosophy, Goals, Objectives and Comprehensive Plans: Comprehensive Safety Plan.
2. First reading of revised Board Policy 3513.3(a-c); Business and Noninstructional Operations: Tobacco-Free Schools.

G. INSTRUCTION CONSENT ITEMS

1. Approve the filing of 2017-2018 Consolidated Application, Part I, due June 30, 2017, to request funding for Title I, Part A; Title II, Part A; and Title III, Part A.
2. Approve seven (7) male athletes and seven (7) female athletes of the Rialto High School Cross Country team, along with two (2) female coaches and two (2) male coaches to participate in the Mammoth Lakes Cross Country Running Camp in Mammoth Lakes, California, on July 17, 2017 through July 21, 2017, at a cost of approximately \$3,200.00, to be paid by Rialto High School athletics and ASB funds.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from May 1, 2017 through May 22, 2017, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from SchoolsFirst Federal Credit Union, Miller Architectural Corporation, PCH Architects, Box Tops for Education, The Way Bible Fellowship, Lifetouch National School Studios, Your Cause.com, DonorsChoose.org, Patcraft, Tandus-Centiva, Santa Claus, Inc., Rainforest Café, Deborah Mount and seven (7) advanced art students, and request that a letter of appreciation be sent to the donors.

3. Approve the proposed Memorandum of Understanding (MOU) with South Coast Community Services to provide prevention and early intervention for Rialto Unified School District students and family therapy through Student Assistance Programs (SAP) and Community Wholeness & Enrichment Program (CWE), effective July 1, 2017 through June 30, 2018, at no cost to the District.
4. Approve an agreement with Advancement Via Individual Determination (AVID) Center, to provide AVID memberships and site licenses for eight (8) secondary schools at a cost of \$2,429.00 per secondary school and two (2) elementary schools at a cost of \$2,569.00 per elementary school and (8) AVID weekly subscriptions at \$485.00 per secondary school from July 1, 2017 to June 30, 2018. The schools are: Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools and Carter, Eisenhower and Rialto High Schools, and Preston and Curtis Elementary Schools, for a cost not to exceed a total of \$32,365.00, which includes a one-time cost for new AVID site of \$800.00 for a curriculum set and \$3,040.00 mandatory Summer Institute Registration fee for four (4) participants for Curtis Elementary to be paid from Title I, Part A funds.
5. Approve Amendment No. 1 to the agreement with Boss Graphics to provide services in painting a mural at Carter High School, effective June 8, 2017, at a total cost not-to-exceed \$16,137.00, to be paid from the Site Fund (\$12,137.00) and ASB Fund (\$4,000.00).
6. Approve an agreement with Coast 2 Coast Coaching for the 2017-2018 school year, to provide Soccer/STEM activities for identified students at Dunn, Kelley, Morgan, Morris, and Werner Elementary Schools at a cost not-to-exceed \$30,000.00, effective August, 2017 through May 1, 2018, to be paid from Title I, Part A Funds.
7. Approve the renewal of the agreement with Frontline Technologies Group, LLC for a one-year subscription from July 1, 2017 to June 30, 2018, to support district-wide monitoring of professional development for all District staff in one comprehensive online system, for a total cost not-to-exceed \$29,013.26, to be paid from Title I, Part A funds.
8. Approve an agreement with Hollar Speech & Language to complete an Individual Education Evaluation (IEE) in the area of Speech & Language per settlement agreement for Student No. 171080, to be completed by December 30, 2017, at a total cost not-to-exceed \$3,000.00, to be paid from Special Education Funds.

(Ref. E 1.9)

9. Ratify an agreement with 3 Chords, Inc. dba: Therapy Travelers to provide a Speech Pathologist as of June 2, 2017 through June 30, 2017, for the 2016-2017 Extended School Year Program to provide speech and language assessments/services to current identified speech and language students during the Extended School Year (ESY) at a cost not-to-exceed \$12,000.00, to be paid from Special Education Funds.
10. Approve an agreement with School Loop, Inc. for a one-year subscription for the use of web pages throughout the Rialto Unified School District, effective July 1, 2017 to June 30, 2018, at a cost not-to-exceed \$11,625.00, to be paid from Title I, Part A.
11. Approve an agreement with The University of California, Riverside, School of Medicine to provide the tuition cost for eight (8) Rialto Unified School District high school students to participate in the UCR Medical Leaders of Tomorrow Summer program from July 9, 2017 through July 15, 2017, at a cost not-to-exceed \$16,000.00, to be paid from the General Fund.
12. Approve an agreement with John R. Byerly, Inc. as the engineering firm to provide material tests, structural tests, and special inspection services during the construction of the proposed site work for the addition of portable restroom building(s) at Bemis Elementary School for a not-to-exceed amount of \$10,320.00, to be paid from Fund 25, Capital Facilities.
13. Approve an agreement with PF Vision, Inc. to provide Division of the State Architect inspection services for the new portable restroom building at Bemis Elementary School, at the rate of \$55.00 per hour for a Class 3 Inspector, and \$48.00 per hour for a Class 4 Inspector. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate. Estimated total cost for the services is not-to-exceed \$6,000.00, to be paid from Fund 25, Capital Facilities Fund.
14. Approve the lease renewal with Williams Scotsman, Inc. for nineteen (19) portable classrooms located at various school sites. The basis of the award will be under the Los Alamitos Unified School District Bid No. 2010-0002-Piggyback, for a term of twelve (12) months, at a lease rate not-to-exceed \$2,700.00 each, including tax, for a total cost not-to-exceed \$51,300.00 to be paid from Fund 25, Capital Facilities Fund.
15. Approve an agreement with All American Inspection, Inc., as the inspector to provide in-plant inspection services for the portable building at the Eisenhower High School Stadium Reconstruction Project for a not-to-exceed cost of \$3,000.00, to be paid from Fund 21, Measure Y, Series "C", General Obligation Bond Fund.

(Ref. E 1.10)

16. Approve an agreement with Miller Architectural Corporation to provide architectural services for the addition of shaded enclosure in the dug-out of the girls' softball field at Eisenhower High School for a cost not-to-exceed \$29,546.00, and reimbursable expenses not-to-exceed \$1,000.00, to be paid from Fund 40, Special Reserve Fund.
17. Approve Amendment No. 1 with Duke Cultural Resources Management, LLC, to continue required monitoring services for an extension of twelve (12) months from December 30, 2016 to December 30, 2017, and an additional cost not-to-exceed \$1,425.00 to the original agreement of \$7,200.00 for a total cost not-to-exceed \$8,625.00, to be paid from Fund 40, Special Reserve Fund.

I. FACILITIES PLANNING CONSENT ITEM - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1174 for classified and certificated employees.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Vice President Martinez, seconded by Member O'Kelley, Item K1 was approved by a unanimous 4-0 vote by the Board of Education.

1. Approve these new courses that will be utilized by all secondary schools in the district beginning with the 2017-2018 school year.

Upon a motion by Vice President Martinez, seconded by Member O'Kelley, Item K2 was approved by a unanimous 4-0 vote by the Board of Education.

2. Approve agreement between the San Bernardino Community College District and Rialto Unified School District's Adult Education Program, which will allow us to be an active member of the AB104 (AEBG) Consortium and receive an allotment of \$924,470.00 from July 1, 2017 through December 31, 2019.

Upon a motion by Vice President Martinez, seconded by Member O'Kelley, Item K3 was approved by a unanimous 4-0 vote by the Board of Education.

3. Approve the Illuminate Data and Assessment System agreement with Illuminate Education, Inc. that includes the Inspect Item Bank from July 1, 2017 through June 30, 2018, at \$4.50 per student for Illuminate Services software and grade cam (\$115,578.00) and \$1.50 per student for Inspect

Item Bank (\$38,526.00) at a cost not-to-exceed \$154,104.00, to be paid from Title I, Part A.

Upon a motion by Member O'Kelley, seconded by Vice President Martinez, Item K4 was approved by a unanimous 4-0 vote by the Board of Education.

4. Approve the adoption of the iLit English Language Arts/English Language Development series for grades 6-12 Core materials for Newcomer English Learners. The series will serve as our base program in English Language Arts and English Language Development (ELD) for secondary Newcomers for the next eight (8) years and will include both print and online resources. The cost of the new adoption is approximately \$96,545.00 to cover a total of eight (8) years of ELD courses grades 6-12 and will be paid from the District General Fund.

Upon a motion by Vice President Martinez, seconded by Member O'Kelley, Item K5 was approved by a unanimous 4-0 vote by the Board of Education.

5. Approve the adoption of Matemáticas Diarias as the core mathematics program for the first grade Dual Language Immersion (DLI) Program. The program will include both print and online resources. The cost of the DLI first grade mathematics adoption is approximately \$11,300.00 for one year and will be paid from the District General Fund.

Upon a motion by Member O'Kelley, seconded by Clerk Montes, Item K6 was approved by a unanimous 4-0 vote by the Board of Education.

6. Approve an agreement of Option Year 2 with Practi-Cal for Medi-Cal Local Education Agency (LEA) Billing Option Services, effective July 1, 2017 through June 30, 2018. The District shall pay Practi-Cal 8.5%, or not-to-exceed \$80,000 per year, of the current federal match rate of claims submitted to the Department of Health Care Services. If the annual fees exceed 10%, the difference will be rebated back to the District. All costs to be paid from the LEA funds.

Prior to approval of item K7, Member O'Kelley stated she would like it specified in this item that this Resolution does not include Measure "Y" funds.

Mohammad Z. Islam, Associate Superintendent, Business Services, assured her it does not include Measure "Y" funds.

Upon a motion by Vice President Martinez, seconded by Member O'Kelley, Item K7 was approved by a unanimous 4-0 vote by the Board of Education.

7. Adopt Resolution No. 16-17-34 authorizing staff to process the necessary transfers of appropriations to revise budget amounts during the course of the fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget.

Upon a motion by Clerk Montes, seconded by Member O'Kelley, Item K8 was approved by a unanimous 4-0 vote by the Board of Education.

8. Adopt Resolution No. 16-17-35 which approves the plan to spend the monies received from the Education Protection Account (EPA) on Instruction.

Prior to approval of item K9, Vice President Martinez asked that in the minutes it is specified that this is a daily rate.

Rhonda Kramer, Senior Director, Personnel Services, stated that it is the daily rate.

Upon a motion by Member O'Kelley, seconded by Vice President Martinez, Item K9 was approved by a unanimous 4-0 vote by the Board of Education.

9. Ratify the Tentative Settlement Agreement between the Rialto Unified School District and the Communications Workers of America (CWA).

Upon a motion by Vice President Martinez, seconded by Member O'Kelley, Item K10 was approved by a unanimous 4-0 vote by the Board of Education.

10. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARINGS:

Case Number:

16-17-44

STIPULATIONS:

Case Numbers:

16-17-61

16-17-59

16-17-58

16-17-56

16-17-55

16-17-54

16-17-53

16-17-51

L. ADJOURNMENT

Upon a motion by Clerk Montes, seconded by Member O'Kelley, and approved a unanimous 4-0 vote by the Board of Education the meeting was adjourned at 8:49 p.m.



Clerk, Board of Education



Secretary, Board of Education

LCAP Study Session

June 7, 2017



John Roach
Lead Academic Technology Agent

Today's Purpose

Review the LCAP data elements

Look at Rialto's data

Review the LCAP changes and timeline

Review LCAP Budget and Final Steps

Answer Questions

(Ref. E 1.15)

What is the LCAP?

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance.

The 8 State Priorities

Basic Services	Pupil Engagement
Implementation of State Standards	School Climate
Parental Involvement	Course Access
Pupil Achievement	Other Pupil Outcomes

(Ref. E 1.16)

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Required State Data Elements for the LCAP

Pupil Achievement

- » Performance on statewide standardized tests.
- » Score on Academic Performance Index
- » Share of pupils that meet the requirements for entrance to the University of California and the California State University or complete career technical education sequences or programs.
- » Share of English learners that become English proficient
- » English learner reclassification rate.
- » Share of pupils that pass Advanced Placement exams with 3 or higher
- » Share of pupils determined prepared for college by the Early Assessment Program

Pupil Engagement

- » School attendance rates
- » Chronic absenteeism rates.
- » Middle school dropout rates.
- » High school dropout rates.
- » High school graduation rates.

Other Pupil Outcomes

- » Other indicators of pupil performance in required areas of study.

School Climate

- » Pupil suspension rates.
- » Pupil expulsion rates.
- » Other local measures.

Parental Involvement

- » Efforts to seek parent input
- » Promotion of parental participation.

Basic Services

- » Rate of teachers appropriately assigned and fully credentialed.
- » Pupil access to standards-aligned instructional materials.
- » Facilities maintained in good repair

Implementation of State Standards

- » Implementation of State Board of Education-adopted academic content and performance standards for all pupils, including English learners.

Course Access

- » Pupils access and enrollment in all required areas of study.



Rialto's LCAP 2016-17

3 LCAP Goals

76 Data Elements

Which led to the question...

With 76 data elements;

What are we actually trying to measure?

(Ref. E 1.18)

The State's Change

Pay attention to everything.

Focus on a few.

The few to focus on

Academic Indicator

English Learner Progress

Chronic Absenteeism

Graduation Rate

Suspension Rate

College/Career Indicator

Local Control Funding Formula Priority	State Indicator	Local Indicator
Priority 1		Basics Conditions at School
Priority 2		Implementation of State Academic Standards
Priority 3		Parent Engagement
Priority 4	Academic Indicator English Learner Indicator	
Priority 5	Chronic Absence Indicator Graduation Rate Indicator*	
Priority 6	Suspension Rate Indicator	Local Climate Survey
Priority 7	College/Career Indicator*	
Priority 8	College/Career Indicator*	

Rialto's Most Recent LCAP Data

Academic Indicator (2015/16)

28.8%

Met or Exceeded the Standard

Grades 3 - 8 English Language Arts/Literacy

Academic Indicator (2015/16)

18.5%

Met or Exceeded the Standard

Grades 3 - 8 Mathematics

(Ref. E 1.21)

The Academic Indicator

At the January 2017 SBE meeting, the SBE approved the "Distance from Level 3 (DF3)" methodology which measures how far (or the distance) each student is from the Level 3 (i.e., Standard Met) Smarter Balanced performance level.

CAASPP on the Dashboard 2015-2016

English Language Arts Assessment Report

Student Performance	Number of Students	Status	Change
All Students 	11,412	Low 48.8 points below level 3	Maintained +4.9 points

Math Assessment Report

Student Performance	Number of Students	Status	Change
All Students 	11,378	Low 79.9 points below level 3	Maintained +3.5 points

(Ref. E 1.22)

English Learner Progress (2014/15)

55.1%

English Learners

Making Annual Progress in Learning English

Chronic Absenteeism

N/A

The Chronic Absenteeism Rate

Not Available until Fall of 2018

Graduation Rate (2015/16)

84.8%

This is an increase of 2.1%
from 2014/15 Graduation Rate

Suspension Rate (2014/15)

5.7%

The 2015/16 Suspension Rate was
Scheduled for release in April 2017

College/Career Indicator (2015/16)

15%

Percentage of students by EAP

Ready for College in English Language Arts/Literacy

College/Career Indicator (2015/16)

4%

Percentage of students by EAP

Ready for College in Mathematics

College/Career Indicator

The College/Career Indicator (CCI) measures the percentage of students in the four-year graduation cohort who are "Prepared", "Approaching Prepared", and "Not Prepared" for postsecondary education.

College/Career Indicator

The CCI is calculated using the following measures:

The Early Assessment Program results for the fall 2017 release

Advanced Placement (AP) exams

Completion of A-G courses

Completion of a Career Technical Education (CTE) pathway

Completion of dual enrollment courses

(Ref. E 1.26)

Local Indicators

The following Local Indicators will be self reported by
December 1, 2017 as:

Met, Not Met or Not Met for Two or More Years

- ★ Basics (Teachers, Instructional Materials, Facilities)
- ★ Implementation of Academic Standards
- ★ Parent Engagement
- ★ Local Climate Survey

The California School Dashboard

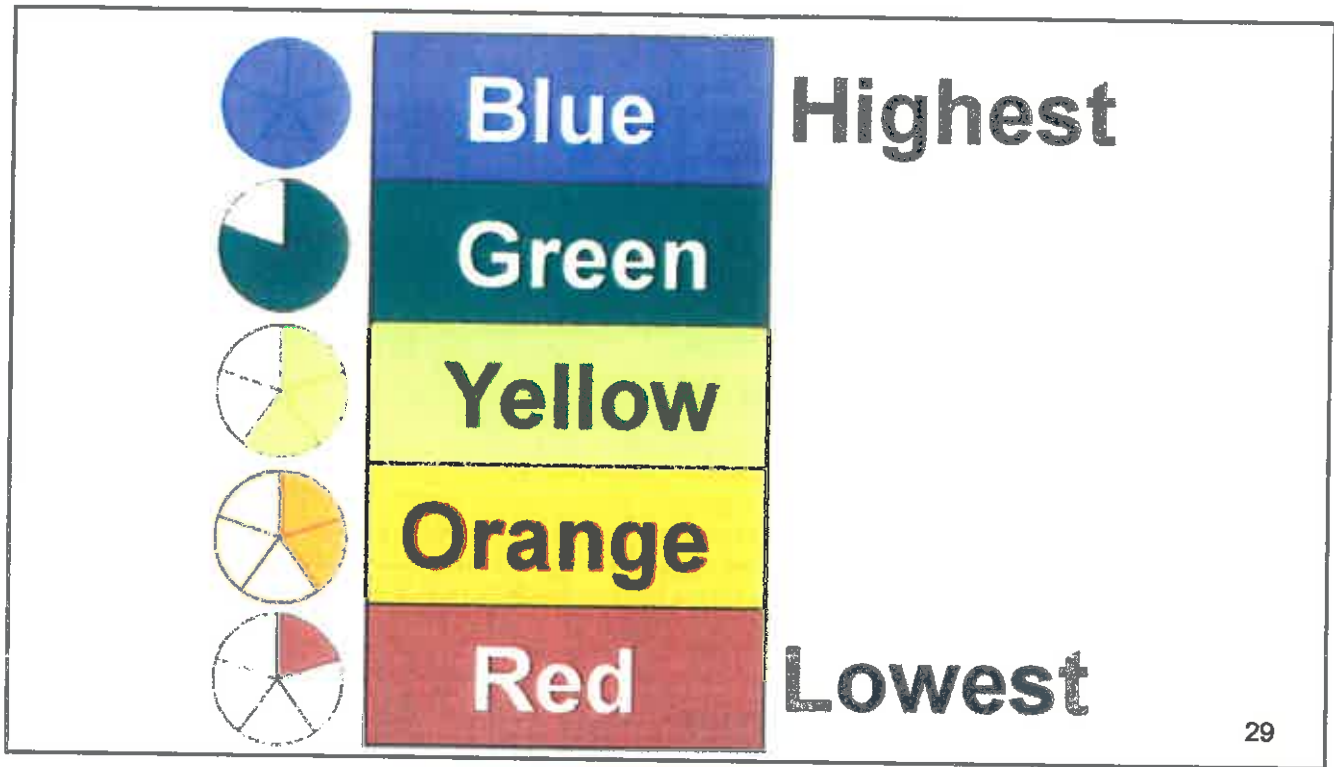
(Ref. E 1.27)

The California School Dashboard

California's integrated accountability system meets both state and federal requirements. The multiple measures system for state indicators is based on percentiles to create a five-by-five grid that produces 25 results and 5 performance levels (Blue, Green, Yellow, Orange, and Red).

The California School Dashboard

For the purpose of the LCAP, the California School Dashboard is referred to as the LCFF Evaluation Rubrics.



		Change				
		Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Status	Very High	Yellow	Green	Blue	Blue	Blue
	High	Orange	Yellow	Green	Green	Blue
	Medium	Orange	Orange	Yellow	Green	Green
	Low	Red	Orange	Orange	Yellow	Yellow
	Very Low	Red	Red	Red	Orange	Yellow

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(Ref. E 1.29)

The California School Dashboard

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating.

		Change					
		Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Status	Very High	Yellow	Green	Blue	Blue	Blue	
	High	Orange	Yellow	Green	Green	Blue	
	Medium	Orange	Orange	Yellow	Green	Green	
	Low	Red	Orange	Orange	Yellow	Yellow	
	Very Low	Red	Red	Red	Orange	Yellow	

English Language Arts Assessment Report

Rialto Unified - San Bernardino County

Enrollment: 26,994 Socioeconomically Disadvantaged: 66% English Learners: 27% Foster Youth: N/A Reporting Year: Spring 2017

Grade Span: P-Adult Charter School: No

- Equity Report
- Status and Change Report
- Initial Reports
- Student Group Report

This report shows the performance levels for a single state indicator, English Language Arts Assessment for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

- All
- Blue/Green
- Yellow
- Red/Orange

	Student Performance	Number of Students	Status	Change
		1,407	Very Low 124 points below level 3	Maintained +0.6 points
Students with Disabilities		60	Medium 2.5 points above level 3	Declined -2.2 points



(Ref. E 1.31)

Graduation Rate (14/15)

Students with Disabilities

(151 students) with a rate of 66.9% and an increase of 9.6%.

White

(82 students) with a rate of 78.1% and a decrease of 7.2%.

English Language Arts Assessment Rate (15/16)

Students with Disabilities

(1,407 students) with a status of Very Low (124 points below level 3) and Maintained 0.6 points.

Filipino

(60 students) with a status of Medium (2.5 points above level 3) but Declined 2.2 points.

Mathematics Assessment Rate (15/16)

Students with Disabilities

(1,397 students) with a status of Very Low (150.4 points below level 3) and Maintained 2.3 points.

African American

(1,085 students) with a status of Very Low (102.7 points below level 3) and Declined 2.0 points.

Filipino

(60 students) with a status of Medium (14.9 points below level 3) but declined 7.2 points.

Suspension Rate (14/15)

Two or More Races

(256 students) with a rate of 9.4% and an increase of 0.8%.

Filipino

(137 students) with a rate of 2.9% and an increase of 0.8%.

American Indian

(95 students) with a rate of 8.4% and a decline of 0.3%.

(Ref. E 1.33)

The LCFF Evaluation Rubrics

Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators.

The 2015-16 Resignation rate was 10.2%

The 2016-17 Resignation Rate was 7.4%

Redesignation Rate (2016/17)

-2.8%

Decrease from 2015/2016

Rialto's LCAP 2017-2020

- ★ December 13, 2016: Stakeholders' Committee Meeting
- ★ March 6, 2017: Community Engagement Meeting
- ★ April 11, 2017: Stakeholders' Committee Meeting
- ★ May 2, 2017: Stakeholders' Committee Meeting
- ★ May 19, 2017: Presentation to District Advisory Committees
- ★ June 1, 2017: Final Draft of the LCAP for 2017-2020 publicly posted for review

(Ref. E 1.35)

Rialto's LCAP 2017-2020

3 LCAP Goals

Address the 27 State Data Elements

Alignment to Local Data Elements

Meet LCAP and ESSA Requirements

What has changed in the LCAP?

Template Changes

The majority of the 117 individual actions from the 2015-2016 LCAP were consolidated into 46 action areas that align to the 27 required state metrics

Rialto USD LCAP Guide

The Rialto USD LCAP Guide serves as a Table of Contents for the specific action areas

Reduced LCAP Metrics

With new guidance from the state based on the California Dashboard and LCFF Evaluation Rubrics, the 76 metrics were reduced to 35.

Assessment Plan

Removed the Interim Comprehensive Assessment

Removed STAR Reading

Proposed a new adaptive formative assessment

Professional Development

With the change to the Professional Development Center, many of the actions were removed and/or revised. Professional Development will be provided through various departments or consultants as determined by individual school needs.

Lead Instructional Strategists

The number of Lead Instructional Strategists has been reduced and reassigned to individual departments:
English Language Arts, Mathematics, English Learners and Technology.

(Ref. E 1.39)

Instructional Strategists

The various actions related to the Instructional Strategists have been revised to focus on intervention.

Other LCAP changes

Removed the classroom walk through tool

Removed other required staff

Removed actions specific to various trainings

(Ref. E 1.40)

What is new in the LCAP?

Purchase of student devices

A new adaptive diagnostic assessment

Supplementary Special Education curriculum

(Ref. E 1.41)

Literacy and STEM Initiative actions
Peer Assistance Review (PAR) Program
District and Site Strategic Plans

Rialto's LCAP 2017-2020 Final Steps

- ★ June 7, 2017: LCAP Board Workshop
- ★ June 7, 2017: Public Hearing
- ★ June 21, 2017: LCAP Board Adoption
- ★ June 30, 2017: Board approved LCAP posted on District website
<http://kec.rialto.k12.ca.us/lcap>
- ★ June 30, 2017: Submit Board approved LCAP to San Bernardino County Office of Education

(Ref. E 1.42)

Questions

...

John Roach
Lead Academic Technology Agent

(Ref. E 1.43)

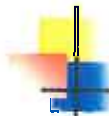


Rialto Unified School District

Budget Study Session

Presented by:
Mohammad Z. Islam
Associate Superintendent, Business Services
and
Diane Romo
Senior Director, Fiscal Services

June 7, 2017

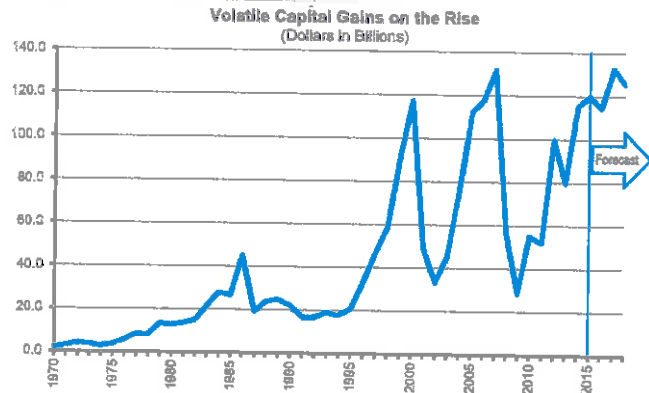
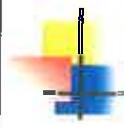


Rialto Unified School District Governor's Proposed Budget: FY2017-18 *The May Revision*

Governor Brown released the State's General Fund budget of \$124B on May 11, 2017

- Proposition 98 funding set at \$74.6 billion
- LCFF funding increase of \$1.4 billion, estimated to close the gap between 2017-18 funding levels and LCFF full implementation targets by 43.97%
 - Reaching to 97% of the targeted funding levels in 2017-18
- COLA @ 1.56% for K-12 education programs
- May Revision reflects higher revenues for FY 2017-18 in personal income tax and corporate tax
- One-Time Discretionary Funds: An increase from \$287M to appx. \$1B
 - Governor proposed to hold all funds until May 2019
 - Funding estimated at \$170 per ADA

Rialto Unified School District Governor's Proposed Budget: FY2017-18 *The May Revision*



* Main factor that may affect the CA economy is capital gains tax. Looming tax reform has investors deferring the sale their stock. The state has built in a \$23 billion increase in revenues from capital gains tax in 2017 and \$19 billion increase in 2018. If this does not materialize it will have a significant impact in the funding level by the state.

Rialto Unified School District Governor's Proposed Budget: FY2017-18 *The May Revision – Changes*



Item	January Budget	May Revision
LCFF Gap Funding Percentage	23.67%	43.97%
Proposition 98 Minimum Funding Guarantee		
2015-16	\$68.7 billion	\$69.1 billion
2016-17	\$71.4 billion	\$71.4 billion
2017-18	\$73.5 billion	\$74.6 billion
2017-18 COLA	1.48%	1.56%
<u>One-time</u> Discretionary Funds for 2017-18	\$287 million \$48 per ADA	\$1.01 billion \$170 per ADA*

*Funded until May 2019 if funds available

Rialto Unified School District Impact of STRS & PERS Proposed Increases

IMPACT OF STRS/PERS INCREASES					
	2016-17	2017-18	2018-19	2019-20	2020-21
STRS RATE	12.580%	14.430%	16.280%	18.130%	19.100%
STRS Expense Increase	\$ 2,300,595	\$ 2,332,382	\$ 2,364,523	\$ 2,399,098	\$ 1,274,994
PERS RATE	13.888%	15.531%	18.100%	20.800%	23.800%
PERS Expense Increase	\$ 820,554	\$ 684,630	\$ 1,076,033	\$ 1,136,760	\$ 1,269,609
Total Increase over Prior Year	\$ 3,121,149	\$ 3,017,012	\$ 3,440,556	\$ 3,535,858	\$ 2,544,603

RUSD Local Control Accountability Plan Expenditures FY2017-18

LCAP Reference	LCAP Action	Total Cost
GOAL 1		
1a	Increase student use of technology by providing technology support using the Common Core State Standards K-12 Technology Skills Scope and Sequence, Keyboarding and Digital Citizenship. The District will continue to provide ALEKS for all students in grades 6-11 and administer the pre and post test to inform instruction and students' readiness and gaps in mathematics.	\$9,918,657
1b	To increase the A-G rate, the District will analyze and identify any errors in the existing course catalog as well as continue to submit updated course proposals for UC approval. The District will also continue to submit new integrated and CTE courses for UC approval. The District will support each high school as they hold 9th grade orientation and a minimum of one parent College Night to inform students, parents, and guardians of the requirements for graduation, A-G and four year plan. Beginning in 2017-2018, the graduation requirement for Science will change from 2 years of Science to 3 years of Science, ensuring that students taking the Integrated Science sequence of courses meet the (UC) A-G requirements	225,000
1c	The District will provide career themed pathways (Linked Learning, CTE, Thematic) at high schools for implementation in 2017-18.	1,500
1d	The District will administer the CELDT/ELPAC on an annual basis to all designated English Learners and use results to modify instruction to meet academic and language proficiency needs.	4,250,281
1e	The District will provide the PSAT 8/9, PSAT/NMSQT and Advance Placement exams at no cost to students.	97,000
1f	The District will purchase an adaptive diagnostic assessment program to be administered to students in all grade levels to provide a customized evaluation of each student and to track student growth over time.	195,000
1i	The District will continue to provide a data warehouse program for the purpose of supporting teachers and administration with monitoring the academic progress of all students.	300,000
1j	The District will continue to provide Goal book to assist educators working with special education students to vary their level of support.	160,000
1k		71,551

RUSD Local Control Accountability Plan Expenditures FY2017-18

LCAP Reference	LCAP Action	Total Cost
GOAL 2		
	The District will continue to meet the Williams requirement and ensure that 100% of the instructional staff are fully credentialed and highly qualified to teach the subjects/courses/grade levels they are appropriately assigned.	
2a	The District will continue to meet the Williams requirements and ensure that all students, in all schools, are provided a ratio of 1:1 textbooks and instructional materials in all core subject areas.	\$129,264,481
2b	The District will develop and communicate a consistent process and timeline for the collaborative development of master schedules within the district that ensure all students are provided with a broad course of study.	940,000
2d	The District will provide the WonderWorks program aligned with the current District ELA/ELD adoption for intervention for RSP, and SDC students in order to increase their achievement and allow them to access the General ed curriculum.	25,000
2f	The District will purchase the Unique program as a curriculum for the special education students in moderate/severe programs. Unique will include curriculum and training for mod/severe teachers.	30,000
2f	The District will provide training and implementation support for elementary teachers in grade K-5 in EL Strategies and SIOP. The District will maintain 63 bilingual instructional assistants to support the primary language needs of the growing number of English Learners at the beginning levels of English proficiency.	38,313
2g	The District will contract with a consultant to provide Professional Learning Community (PLC) trainings to support individual schools for specific dates to be determined during the school year.	1,013,884
2h	APEX will be implemented at the high schools for Credit Recovery in grades 9-12 and APEX tutorials for at-risk students in the middle schools.	19,500
2i	All Rialto USD schools will provide timely systematic interventions for at-risk students not meeting grading level expectations in ELA and Math. This will include the use of intuitive and adaptive technologies.	41,622
2i		522,279

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RUSD Local Control Accountability Plan Expenditures FY2017-18

LCAP Reference	LCAP Action	Total Cost
GOAL 2		
	The District will ensure literacy for K-12 students through exemplary programs and professional development. The District will use the following programs: SIPPS (TK-6), Raising A Reader (TK & 1st), Footsteps2Brilliance (Preschool, TK-3rd), History/Social Studies-Classroom libraries (Middle and High School), District Literacy/RTI Plan (Pre - 12th), Elementary- McGraw Hill Wonders, Middle School-Houghton Mifflin Harcourt Collections, High School- McGraw Hill Study Sync, and Vocabulary.com.	
2j	The District will develop and implement a STEM curriculum. Work with science, math, MESA and PLTW teachers to develop "STEM Road Show" to develop STEM awareness for students and parents.	\$564,000
2k	The District will provide the following options for credit recovery at the high school level. The District will offer APEX, Summer School, Extended School Year, and Dual & Concurrent Enrollment programs.	651,076
2l	The District will continue to implement Dual Language Immersion at 4 elementary, 1 middle and 1 high school.	643,603
2m	The District will offer a LCFE funded preschool program for low income students to be better prepared to enter TK and Kindergarten.	142,044
2n	The District will provide a centralized lead team of Instructional Strategists at the District Office to consist of: one ELA lead, one Math lead, one ELD lead, and one Technology lead.	1,209,204
2o	The District will provide 19 Elementary Instructional Support Teachers who will model effective instructional strategies through professional development for all classroom teachers and provide intervention for students in academic need. The District will provide 19 Secondary Intervention Strategists to provide intervention services and monitoring targeted students' progress and recommending resources to ensure students' academic success.	468,189
2p	The Rialto Unified School District will continue providing its Induction Program through which new teachers can clear their teaching credentials.	5,756,349
2q	The District will implement the Peer Assistance Program (PAR) according to the guidelines outlined in the certificated collective bargaining agreement.	571,781
2r		125,116

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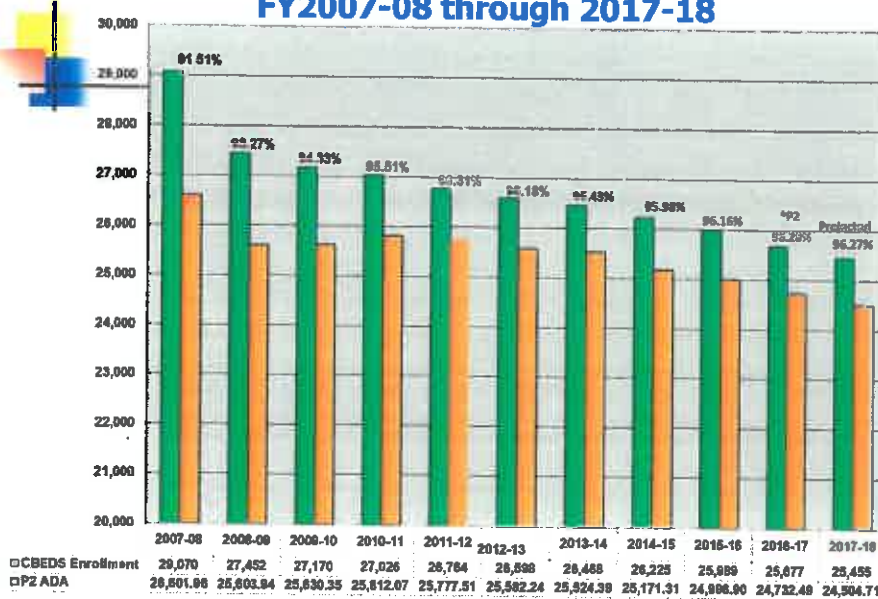
(Ref. E 1.47)

RUSD Local Control Accountability Plan Expenditures FY2017-18

LCAP Reference	LCAP Action	Total Cost
GOAL 2		
2t	The District will provide K-12 support and training with expert consultants in the areas of literacy and interventions; math, science and CTE Pathways.	\$403,319
2v	The District will provide 10 Elementary Music Specialists and 5 Elementary VAPA teacher to provide instruction in Visual and Performing Arts. All Rialto USD secondary schools will provide at least one section of AVID for each grade level. Rialto USD will provide up to 50 hours of extra duty pay for the AVID coordinator at each middle school and 70 hours for each high school.	1,945,955
2w		92,145
2y	The District will provide support to the Action plans within the District Strategic Plan.	234,907
GOAL 3		
3a	The District will maintain direct support to reduce chronic absenteeism through a centralized home visitation team, STRAIT, Step Up attendance recovery program, and an automated communication system.	1,719,270
3d		167,500
3a/f	The District will provide parent classes and training on district and preschool - grade 12 programs and curriculum. The District will maintain a committee of parents and community stakeholders' representative of the District's population for the evaluation and refinement of our instructional program and services.	441,592
3f		
3g	The District will continue to meet the Williams requirements with school facilities that are maintained in good repair.	8,172,107
3h	The District will continue to implement PBIS at all school sites. The District will promote school sites to celebrate academic, and world-wide cultural, and historical events, celebrating the historical contributions to society contributed by various cultures, races, and ethnicities throughout history.	789,247
3i		23,200

Total LCAP Expenditures: \$171,235,072

Rialto Unified School District Enrollment Trends FY2007-08 through 2017-18



Rialto Unified School District Multi-Year Projection FY 2016-17 through 2017-18

	2016-2017 Estimated Actuals			2017-2018 PROJECTED		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Beginning Fund Balance	42,403,959	10,852,233	53,256,192	42,744,945	9,229,396	51,974,341
Revenues	221,697,574	85,610,171	307,307,745	219,816,802	80,440,284	300,257,086
Expenditures	221,356,588	87,233,008	308,589,596	226,676,127	86,150,535	312,826,662
Operating Deficit (Structural)	340,986	(1,622,837)	(1,281,851)	(6,859,325)	(5,710,251)	(12,569,576)
Projected Ending Fund Balance	42,744,945	9,229,396	51,974,341	35,885,620	3,519,145	39,404,765
Required Reserves @ 3%	9,257,688	0	9,257,688	9,384,800	0	9,384,800
Revolving Cash and Stores Reserve	215,000		215,000	215,000		215,000
Restricted Programs		9,229,396	9,229,396		3,519,145	3,519,145
Assigned	27,959,324		27,959,324	23,668,256		23,668,256
Unassigned/ Unappropriated Balance	5,312,933	0	5,312,933	2,617,564	0	2,617,564

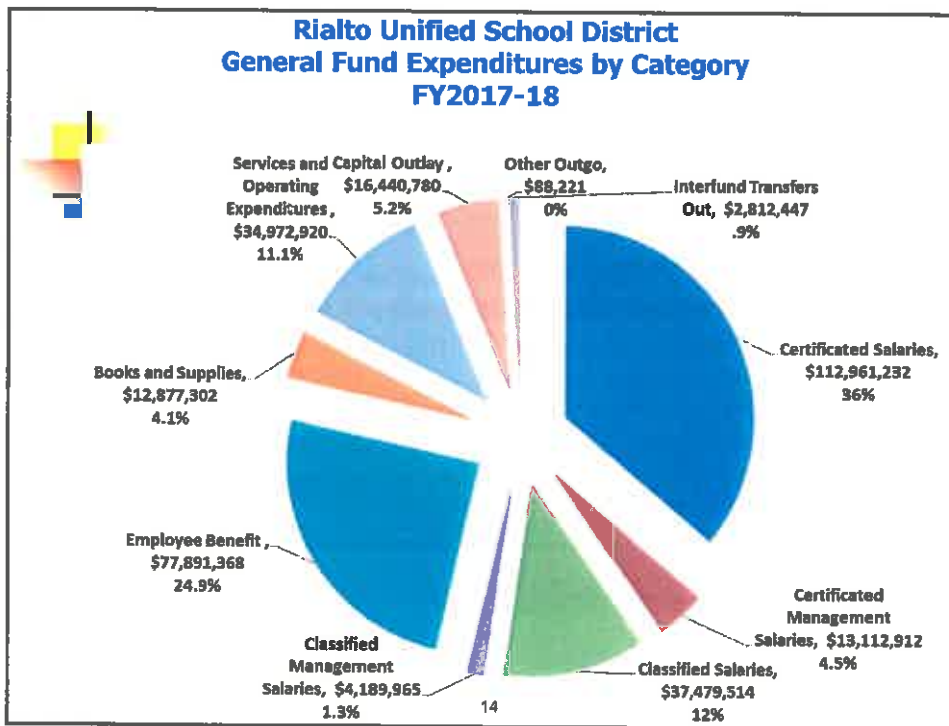
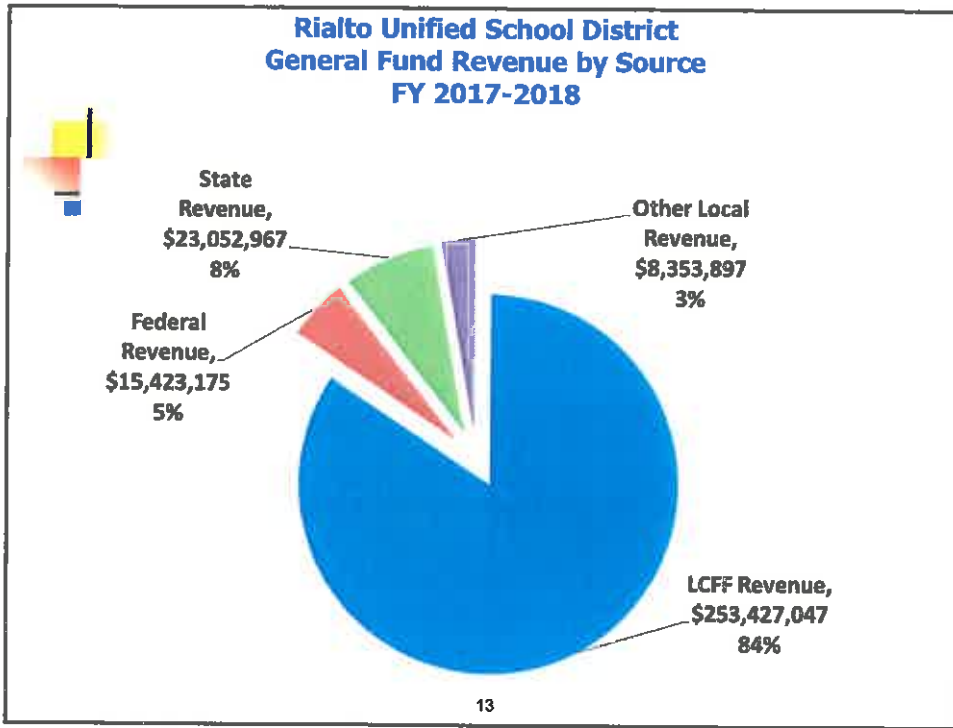
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Rialto Unified School District Multi-Year Projection FY 2018-19 through 2019-20

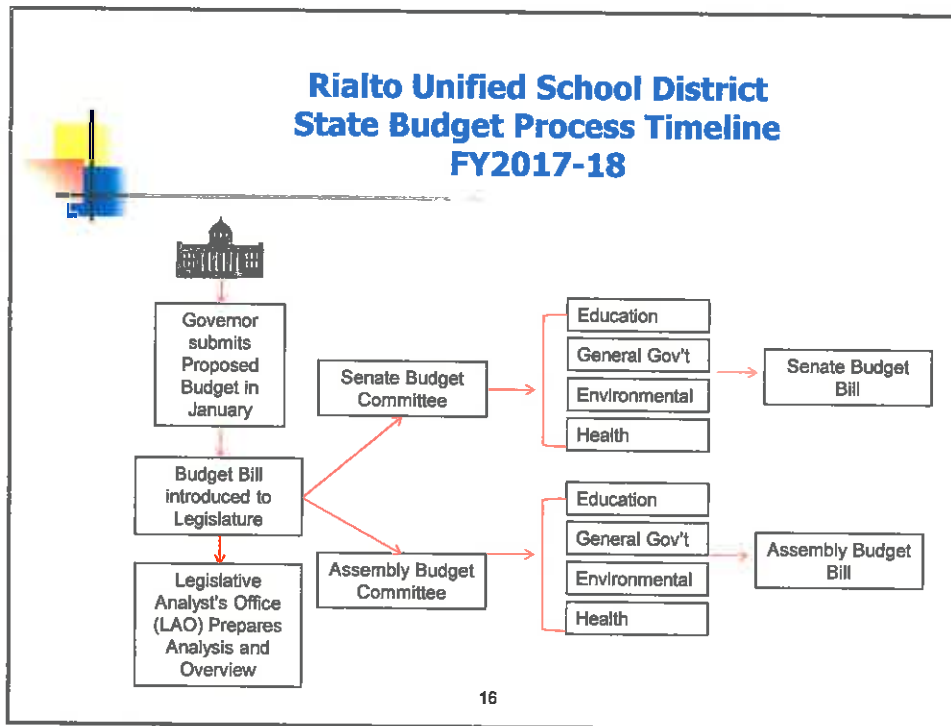
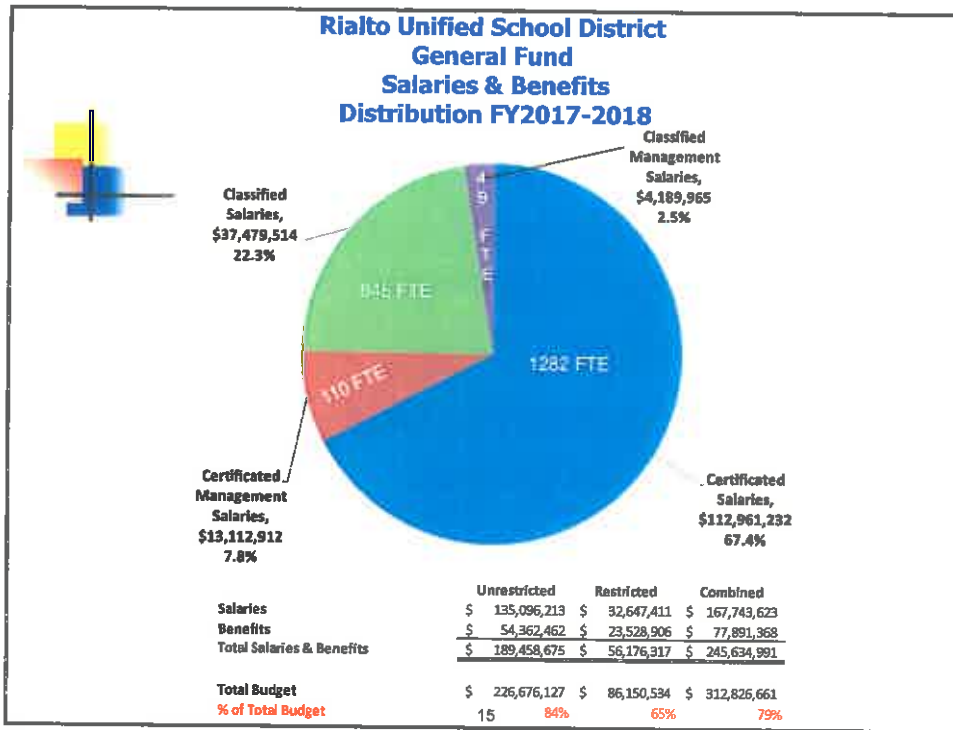
	2018-2019 PROJECTED			2019-2020 PROJECTED		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Beginning Fund Balance	35,885,620	3,519,145	39,404,765	27,323,341	0	27,323,341
Revenues	224,709,972	80,335,822	305,045,794	228,759,455	79,661,864	308,421,319
Expenditures	233,272,251	83,854,967	317,127,218	239,195,140	79,661,864	318,857,004
Operating Deficit (Structural)	(8,562,279)	(3,519,145)	(12,081,424)	(10,435,685)	0	(10,435,685)
Projected Ending Fund Balance	27,323,341	0	27,323,341	16,887,656	0	16,887,656
Required Reserves @ 3%	9,513,817	0	9,513,817	9,565,710	0	9,565,710
Revolving Cash and Stores Reserve	215,000		215,000	215,000		215,000
Restricted Programs		0	0		0	0
Assigned	17,406,300		17,406,300	6,860,674		6,860,674
Unassigned/ Unappropriated Balance	188,224	0	188,224	246,272	0	246,272

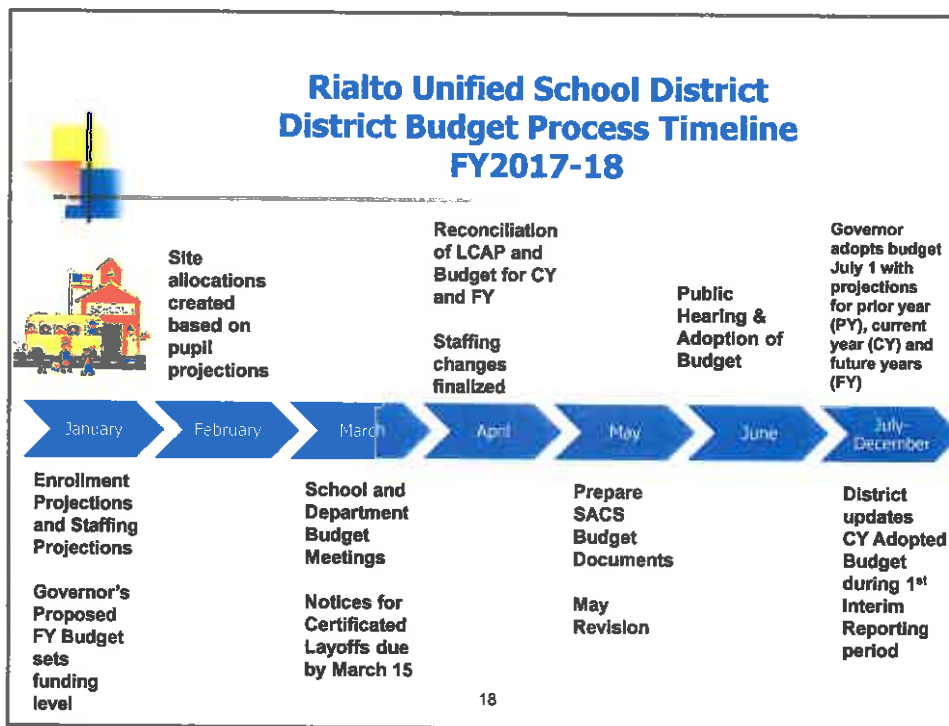
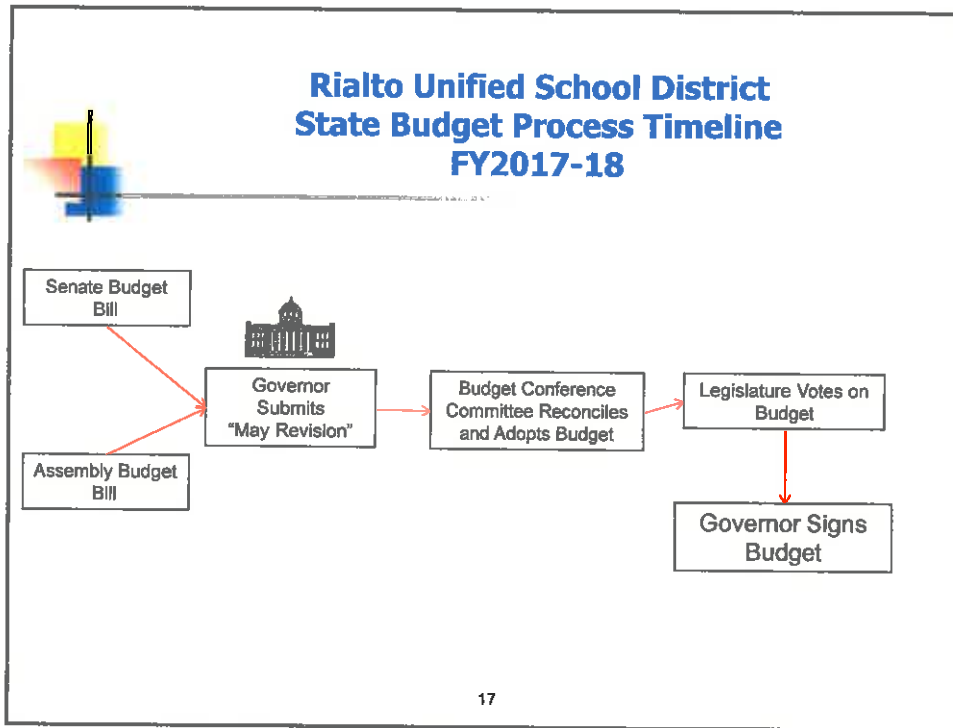
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(Ref. E 1.49)



(Ref. E 1.50)





(Ref. E 1.52)